

BrightThinker

Student Guide

**Educating Modern
Learners**



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Logging into BrightThinker



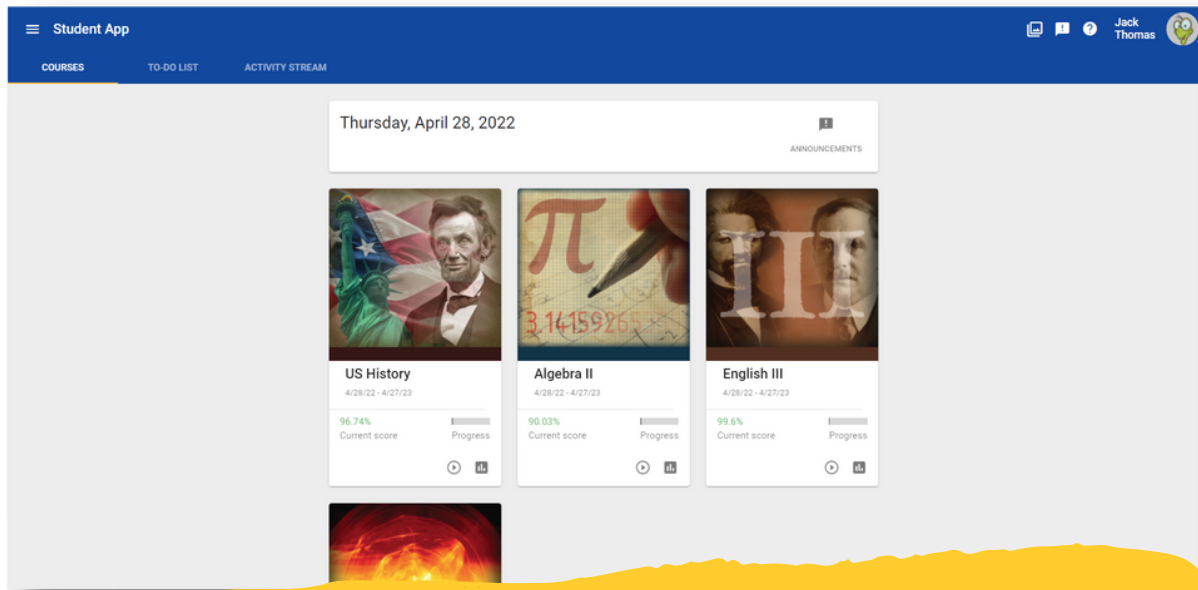
BrightThinker

Username jack Password ***** LOGIN

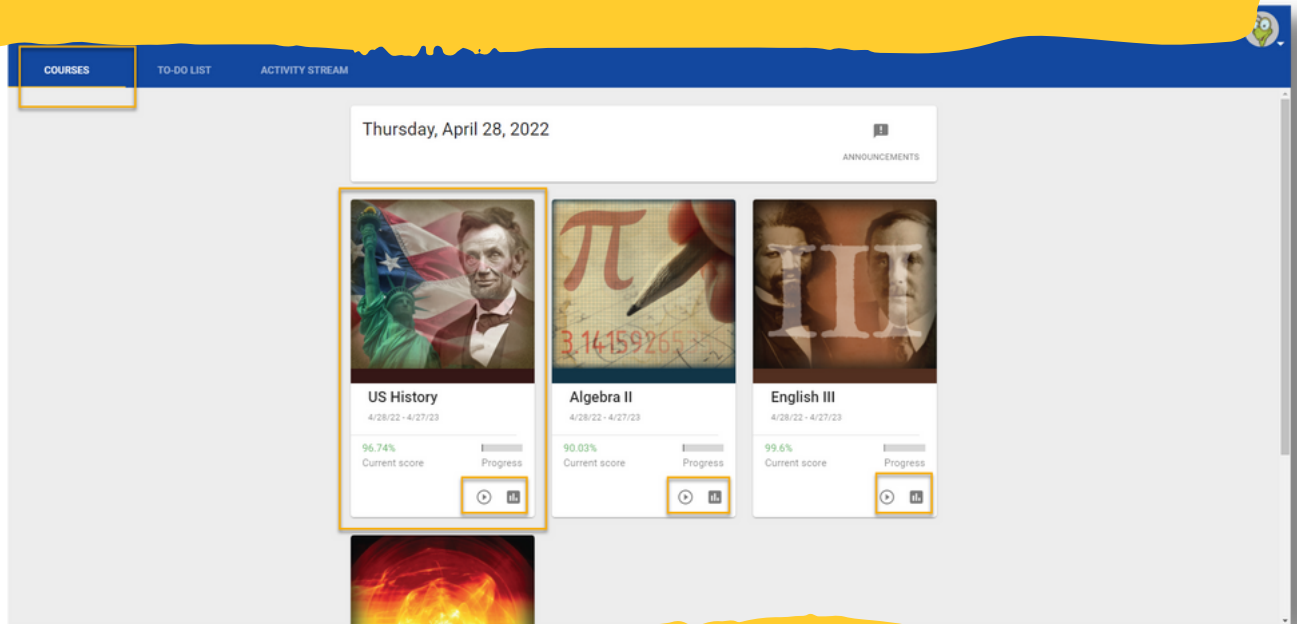
 School Name Here

1. Click on the provided website link from your school
2. Use your provided username and password
3. Click Login

Navigating BrightThinker as a Student



When you log in as a student, you will be on your Home Page. This will allow you to access every aspect of the platform.



- The tabs on the top of the Student App provide students with an overview of their Courses, To-Do List, and Activity Stream.
- Each course the student is enrolled in will display a Course Card on the main page.

To-Do List



Student App

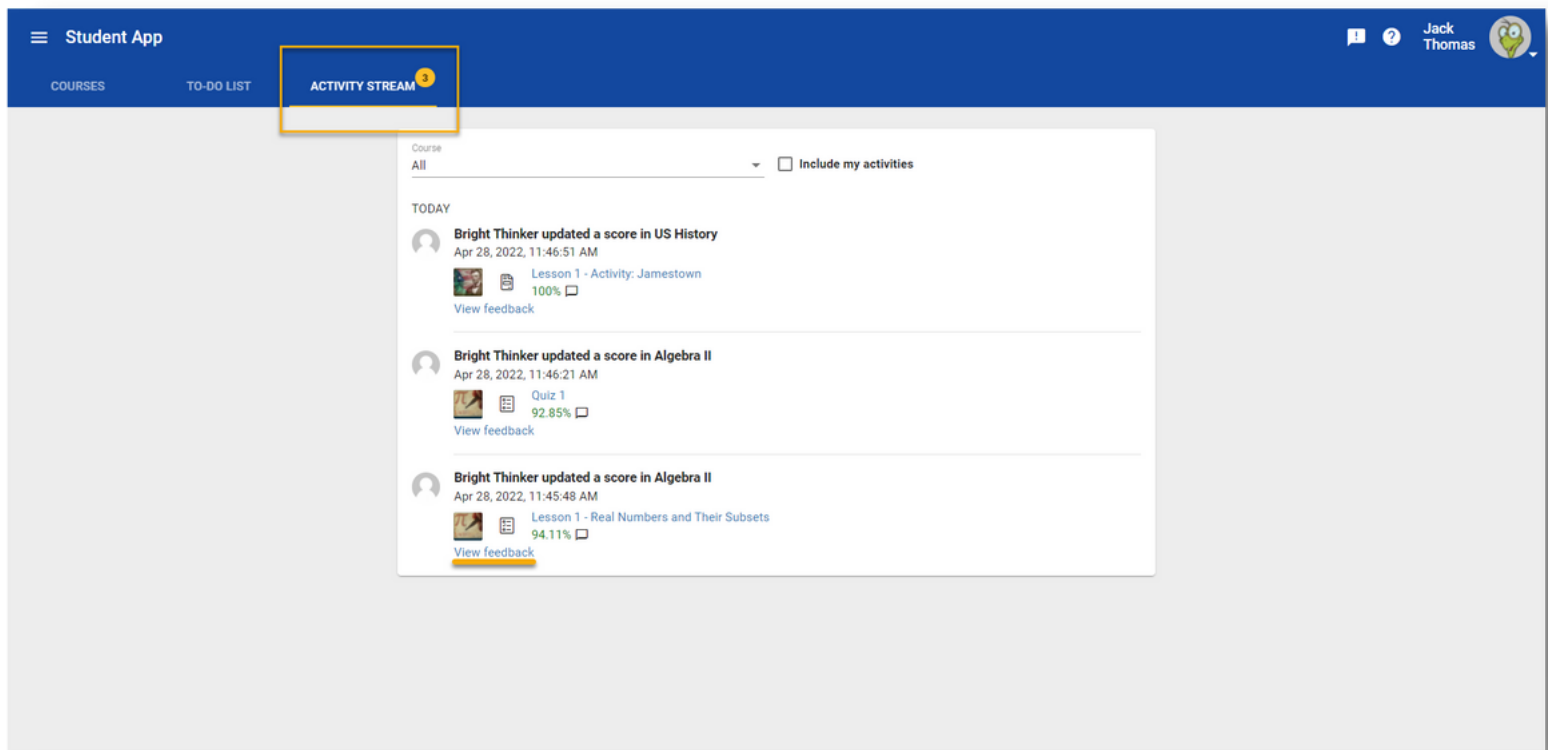
COURSES TO-DO LIST ACTIVITY STREAM

Search

- Lesson 1 - Physics - The Foundational Science
Physics
Due: May 9, 2022
- Lesson 3 - Begin a Book Report and Use Comprehensio...
English III
Due: May 10, 2022
- Lesson 2 - The Scientific Method
Physics
Due: May 10, 2022
- Quiz 1
English III
Due: May 11, 2022
- Lesson 3 - Laboratory Equipment and Safety
Physics
Due: May 11, 2022
- Lesson 3 - Activity - Revolutionary War
US History
Due: May 11, 2022

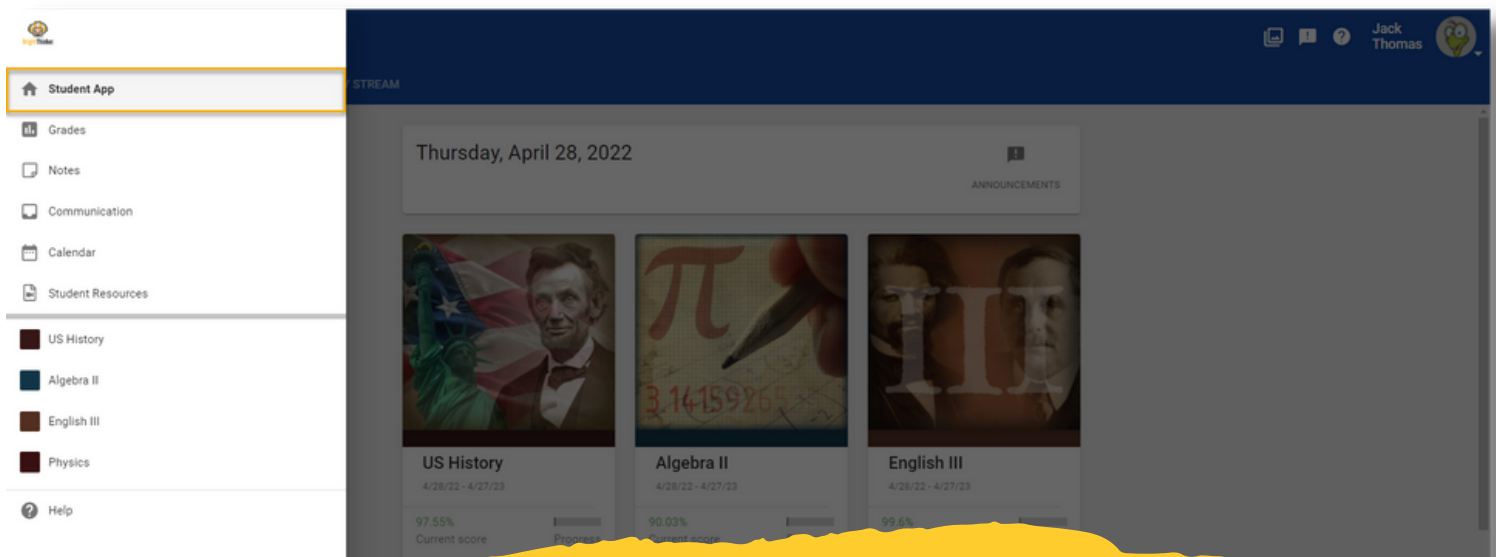
The To-Do List will display any activities that are currently due.

Activity Stream



The Activity Stream will show announcements, new scores, and feedback from teachers.

Main Menu Navigation



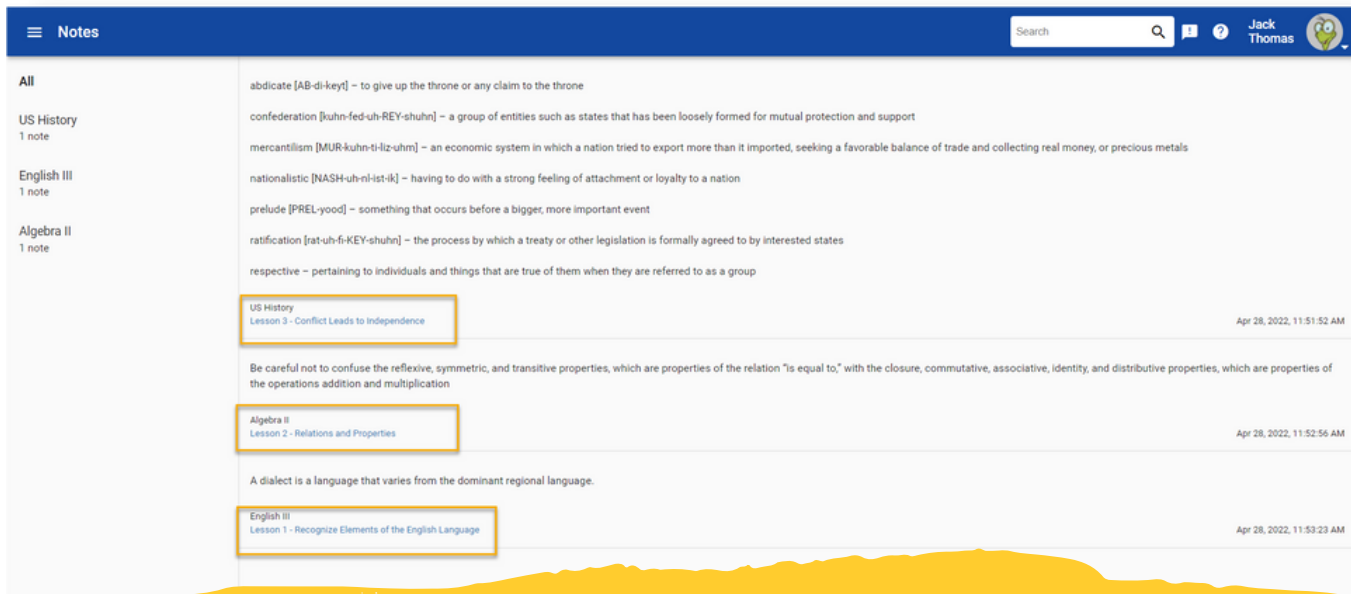
Student App : Takes students back to their homepage to see their course cards

Course	Score	Teacher(s)	Progress (gradable)	Progress (all activities)
US History	97.55%	Lily Thomas	2%	3%
Algebra II	90.03%		2%	3%
English III	99.6%		1%	2%
Physics			0%	0%

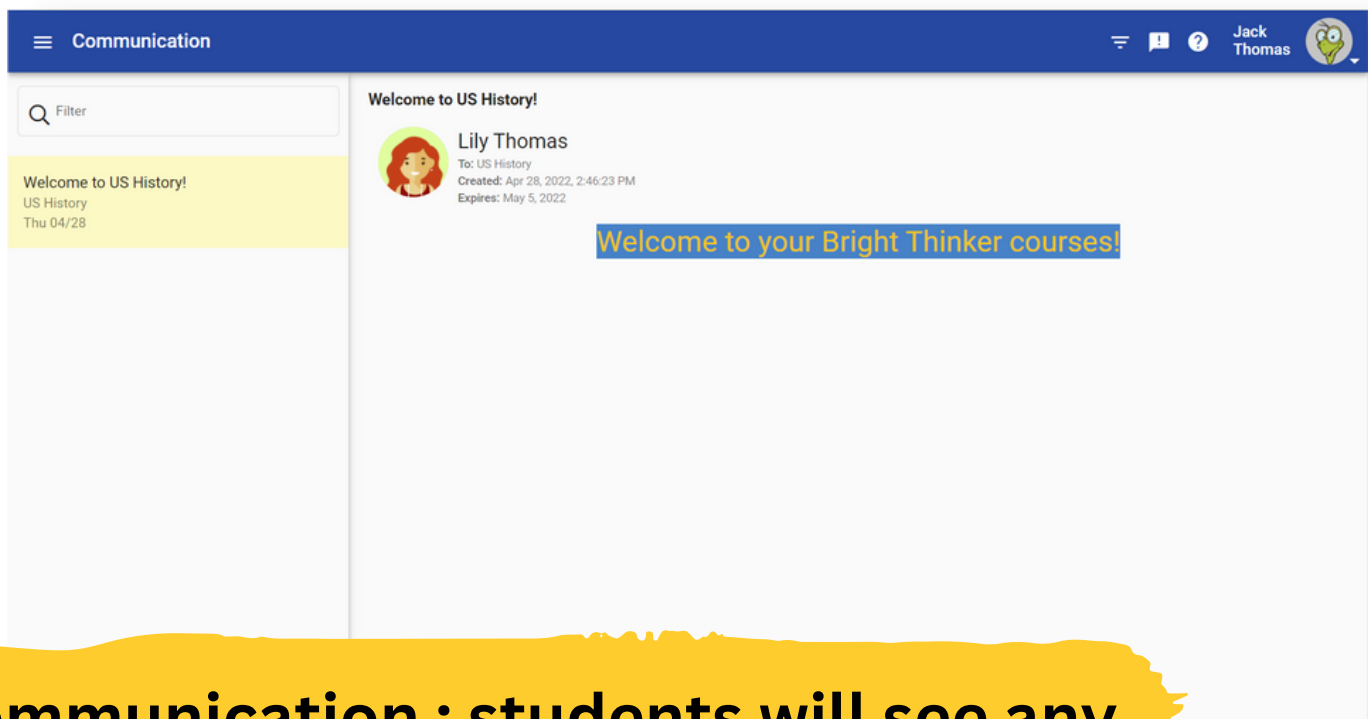
Past courses

Grades : Allows students to see an overview of the current grades in each of their courses

Main Menu Navigation



Notes: serves as a digital notebook. Students may take notes during and after submitting lessons.



Communication : students will see any announcements from the school

Main Menu Navigation



Calendar : an overview of due dates. Students can click on the activity to work directly from this page!

BrightThinker Student Resources

Below are Videos and our BrightThinker Student Guide:

- Logging in to BrightThinker
- Navigating BrightThinker as a Student
- Viewing Student Grades in BrightThinker
- Completing a Lesson in BrightThinker
- Completing a Test or Quiz in BrightThinker
- Completing a retake of an activity in a course

Student Resources: videos and student guide to help you navigate Bright Thinker!

Course Access



Student App

COURSES TO-DO LIST ACTIVITY STREAM ¹

Thursday, April 28, 2022

ANNOUNCEMENTS

Course	Score	Progress	Activity Button
US History 4/28/22 - 4/27/23	97.55% Current score	<div><div></div></div> Progress	
Algebra II 4/28/22 - 4/27/23	90.03% Current score	<div><div></div></div> Progress	
English III 4/28/22 - 4/27/23	99.6% Current score	<div><div></div></div> Progress	




By clicking into the Activity button from the home page, students will access the course to begin working.

Course Breakdown




Activities


4/28/22 - 4/27/23 (a year remaining)


 **US History** ¹ Lily Thomas ² 97.55%   Progress: 3%


Welcome to the School Year with Bright Thinker! 😊 ³

⁴ ACTIVITIES ⁵ TO-DO LIST ¹

 Lesson 1 - Activity: Jamestown
Last visited activity

 Lesson 3 - Activity - Revolutionary War
Up next

 Getting Started

⁶  Unit 1 - Beginnings to Reconstruction




1. Course Title & Teachers: Students can see the teacher(s) listed.
2. Grades: Quick link to grades for this course
3. Landing Page: Information the teacher has placed for the course

Course Breakdown



Activities


4/28/22 - 4/27/23 (a year remaining)


 **US History** 1 2 97.55%  
Lily Thomas


Progress: 3%


Welcome to the School Year with Bright Thinker! 😊


4 ACTIVITIES 5 TO-DO LIST 1

 Lesson 1 - Activity: Jamestown
Last visited activity

 Lesson 3 - Activity - Revolutionary War
Up next

 Search

 Getting Started

6  Unit 1 - Beginnings to Reconstruction

4. Activities: Preview of all units and activities in the Course

5. To-Do List: Preview of upcoming due activities

6. Units & Activities: Students may click into their units and activities to begin working

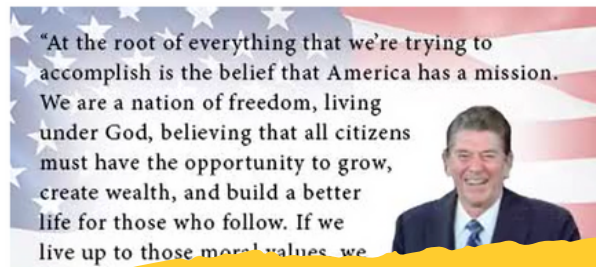
Activity Navigation



1. EXPLORATION AND SETTLEMENT

1 Vocabulary

- ☐ **conscience** [KON-shuhns] – the inborn sense of what is right and wrong that leads one to do what is right
- ☐ **dictates** [DIK-teyts] – the principles by which a person is led to do right; the rules of the conscience
- ☐ **tyranny** [TIR-uh-nee] – the harsh and unbending rule of a dictator or an unreasonable government



1. Vocabulary: BrightThinker lessons begin with vocabulary

2. Content: The lesson information the student will be learning

3 Answer the following questions.

1) Choose the best answer.

In what way did Christopher Columbus fail to meet his objective concerning his voyage in 1492?

- ☐ Columbus's original objective was to find South America. He never reached South America.
- ☐ His original objective was to find new natural resources, which he was unable to locate.
- ☐ His original objective in his 1492 voyage was to find a westerly route to the Orient. He never reached the Orient.
- ☐ Columbus didn't. He met his objective.
- ☐ Columbus's original objective was to find a westerly route to the Orient. He never reached the Orient.

3. Question Review: Review portion for mastery check
(There will be different question types that will allow students to display their understanding of the content)

Activity Navigation



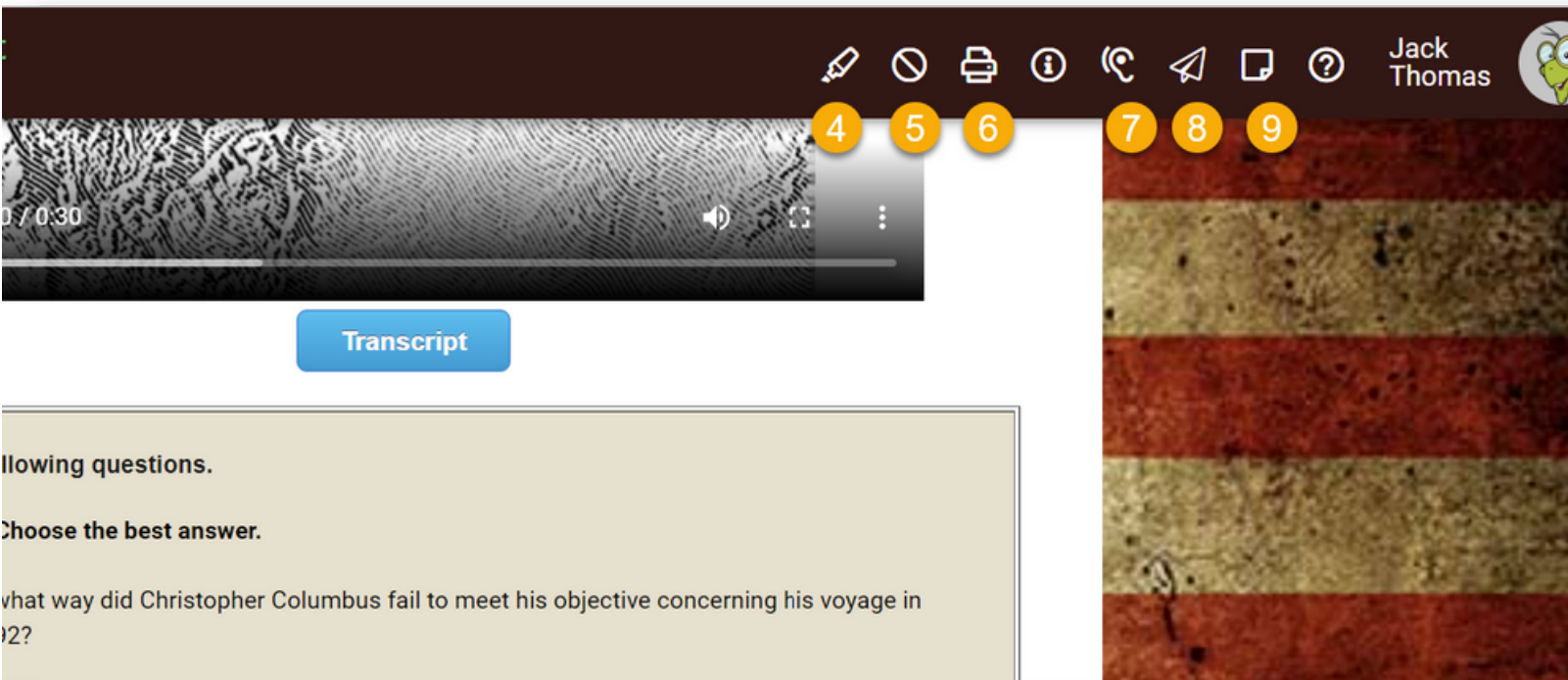
4. Highlighter: allows students to highlight the text, questions, or answers.

5. Answer Eliminator: provides students with a visual process of elimination on multiple choice questions

6. Print: provides students the ability to print the assessment prior to answering and submission

****If school permits****

Activity Navigation



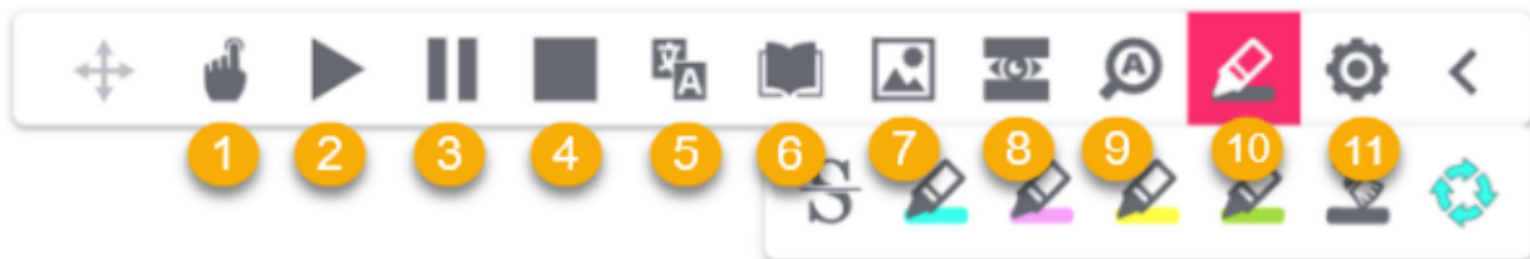
7. Text-to-Speech: provides students with the ability for the platform to read aloud to them + extra features

***see Text to Speech details on next page**

8. Mail: Allows students to send a message directly from the lesson to the teacher's email inbox (external from Bright Thinker).

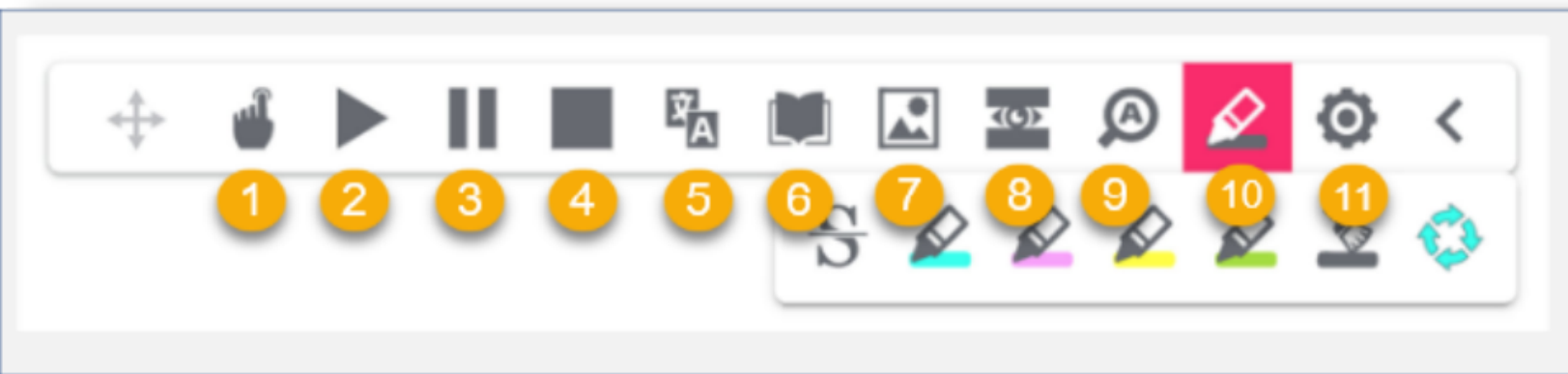
9. Notes: Allows the student to take notes and save them to the notes tab on the main menu

****If school permits****



1. **Pointer:** allows for the student to select where exactly they would like the content to be read out loud
2. **Play:** automatically reads the content out loud from the top, up to 1,000 words
3. **Pause:** temporary stop in reading; can press play to resume reading in same spot
4. **Stop:** ends the reading and will not continue where left off
5. **Translation:** translates the highlighted text to another language than provided(English). *see #11 for language options
6. **Dictionary:** provides a definition of a specified word

****If school permits****



7. Picture Dictionary: provides an image to correlate with the highlighted word

8. Screen Mask: shows a focal reading area to help with focus while reading long text

9. Magnifier: enlarges text and coordinates with the play or pointer

10. Highlighter: gives options to highlight with many colors

11. Settings: customize colors, voice speed, screen mask, text size for magnifier, choose a language for translation, and much more!

****If school permits****

Activity Navigation



The screenshot shows a quiz interface for 'Lesson 1 - Exploration and Settlement' under the category 'US History / Unit 1 - Beginnings to Reconstruction'. The user is 'Jack Thomas'. The interface includes a top navigation bar with icons for editing, deleting, printing, information, undo, redo, and help. Below the header, there's a section for 'Review questions (click question number to view question)'. It features a row of question numbers 1 through 9, each with a checkmark indicating it's answered. Above this row are filters: 'All questions' (selected), 'Unanswered', 'Answered', 'Bookmarked', and 'Has notes'. A modal dialog box in the center asks 'Submit answers?' with 'CANCEL' and 'SUBMIT' buttons. At the bottom right, there's a blue button labeled 'SUBMIT ALL ANSWERS' with an orange arrow pointing to it. Other buttons at the bottom include 'PREVIOUS', 'REVIEW', and 'SAVE & EXIT'.

- Students are required to answer every question in the activity
- Once complete, students will click "review" in the bottom right corner
- Then use the “Submit All Answers” button on the bottom right
- If questions are not answered, the platform will stop the student to redirect them to answer the questions

Activity Navigation



Lesson 1 - Exploration and Settlement
US History / Unit 1 - Beginnings to Reconstruction

Jump to: SUBMISSION OBJECTIVES

Target due: Wednesday 88.88%

1. EXPLORATION AND SETTLEMENT

Vocabulary

- After submission, students can use the "jump to: submission" to see the status and details.
- If there are open-ended questions, there will not be a grade until the Teacher provides one.

Lesson 1 - Exploration and Settlement
US History / Unit 1 - Beginnings to Reconstruction

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Submission

Target due: Wednesday 88.88%
Status: Completed

VIEW GRADE DETAILS

Objectives

9-12.USH.1.A
analyze and evaluate the text, intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, includin...

9-12.USH.1.B
analyze and evaluate the application of these founding principles to historical events in U.S. history; and

9-12.USH.2.A

















NEXT ACTIVITY >

JAMESTOWN

- At the bottom of the page the student may click on "view grade details" to be informed of their submission details.
- Students will use the next activity button at the bottom to continue moving through to complete their course activity

Previewing Grades per Course



Grades					
Jack Thomas					
Course	Score	Teacher(s)	Progress (gradable)	Progress (all activities)	
 US History	 95.72%	Lily Thomas	 2%	 3%	
 Algebra II	 90.03%		 2%	 3%	
 English III	 99.6%		 1%	 2%	
 Physics			 0%	 0%	
Past courses					

- Students may see an overview of all of their course grades from the Grades tab in the main menu
- To see grades for a specific course, they can click on the course title

Previewing Grades per Course



US History - Grades

GRADES DASHBOARD FOR ME WHAT IF ACTIVITY OBJECTIVE MASTERY ANALYTICS BADGES

GRADING CATEGORIES SYLLABUS ORDER

Score: **95.72%**

Teachers: Lily Thomas
Schedule: Apr 28, 2022 - Apr 27, 2023 (a year remaining)

2.61% of gradable activities completed (4 of 153)
3.44% of all activities completed (6 of 174)

Activity	Score	Status	Submitted date	Target due date
Unit 1 - Beginnings to Reconstruction				
Lesson 1 - Exploration and Settlement	88.88%	✓	Apr 28, 2022	May 4, 2022
Lesson 1 - Activity: Jamestown	100%	📄	Apr 28, 2022	May 5, 2022
Lesson 2 - The Thirteen Original Colonies	94%	✓	Apr 28, 2022	May 9, 2022
Lesson 3 - Conflict Leads to Independence	100%	✓	Apr 28, 2022	May 10, 2022
Lesson 3 - Activity - Revolutionary War				May 11, 2022

- Students will be able to see all of their activity grades for their course
- Each activity can be clicked on to see further details of the scores and work completed

Previewing Grades per Course



US History - Grades

GRADES

DASHBOARD

FOR ME

WHAT IF

ACTIVITY

OBJECTIVE MASTERY

ANALYTICS

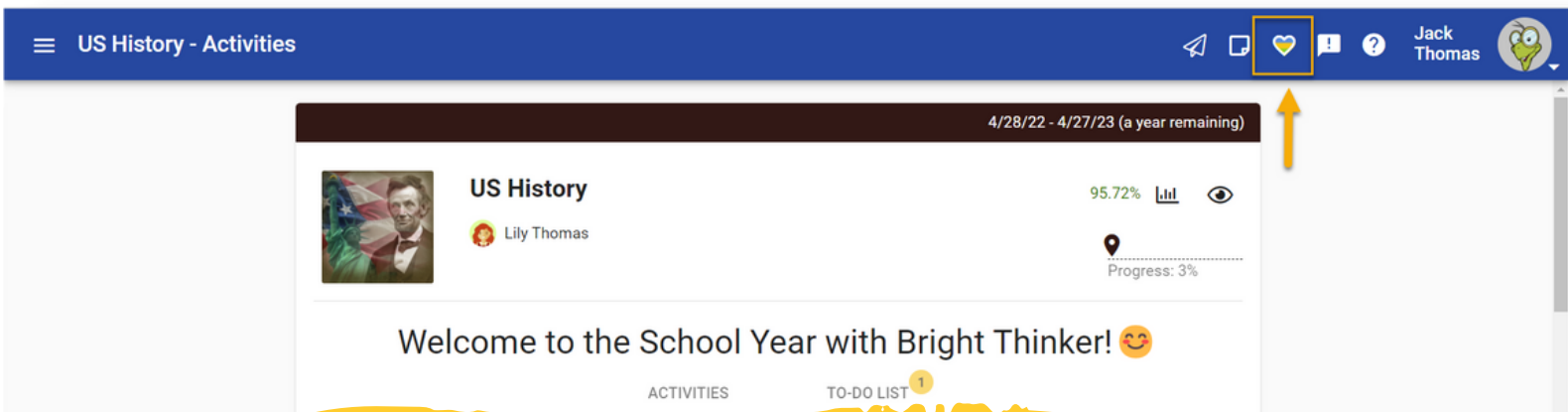
BADGES

Jack Thomas

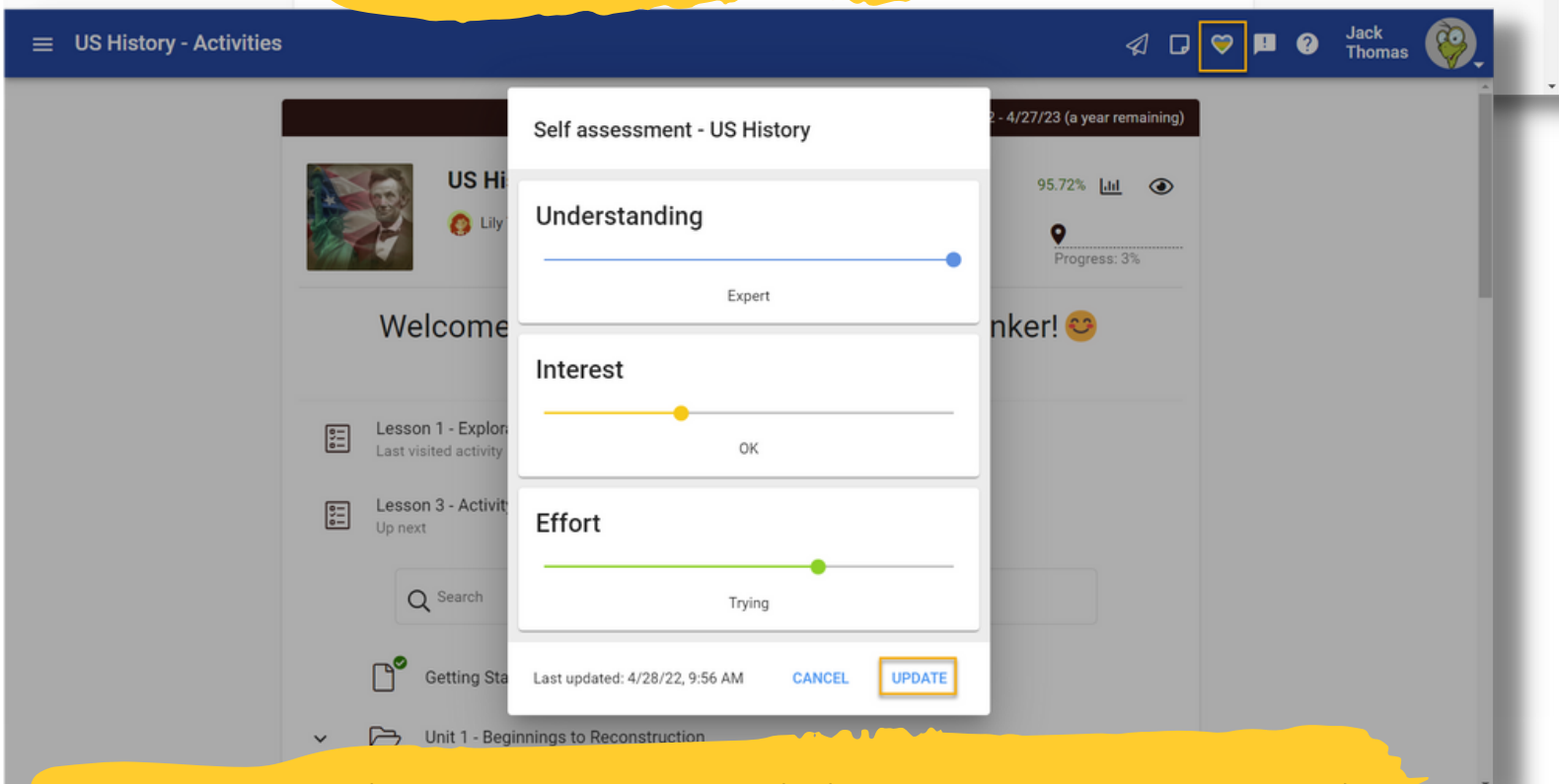
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The "activity" tab in grades allows students to view how much time has been spent on each activity.

Student Self Assessment



The Self Assessment's purpose is to update the teacher on how the student feels about the course. Students may access the Self Assessment by clicking on the heart icon anytime it is seen in the platform



Students will then use the sliding scale to share their understanding, interest, and effort levels of the course and click update!



**Educating Modern
Learners**